

A Description Vocabulary Mastery of The Fifth Grade Students Of Sdn 3 Sungai Pinyuh Academic Year 2016/2017

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Abstract. In education, English as one of the subjects that are taught from elementary through high school. to be able to use the English language, students must master the vocabulary. because the vocabulary is one of the important aspects to be able to use English well. Without studying and mastering the vocabulary will have difficulties in communicating and understanding the meaning of each word. Mastery of vocabulary in early childhood, especially in primary schools is highly recommended because it can increase their knowledge and insight. Each student is encouraged to be educated and taught to master the English language because it is very useful and important for their future. This study aims to determine and describe the students' mastery of vocabulary, especially the mastery of English vocabulary. It is also to determine the students' ability in translating English SDN 3 Pinyuh River. This type of research used in this research is descriptive, with quantitative approach. Sources of data in this study are the 5th graders of SDN 3 Rivers Pinyuh academic year 2016/2017, amounting to two classes. The total number of students is 41 students. In this study, researchers used the instrument in the form of a vocabulary test. The instrument contains questions of 40 questions about the vocabulary test with a reference based on materials that have been submitted. Results of the analysis showed that there are 22 students or 53.66% of the scores 40-59, and the value of the average (mean) is 53.60. Based grouping of categories, it can be concluded that the mastery of vocabulary for 5th graders of SDN 3 Rivers Pinyuh the academic year 2016/2017 in the category less.

Keywords: English, vocabulary, description

I. INTRODUCTION

People of the world entered the era of globalization, where all the information and technology is developing rapidly. The progress of the times requires us to be able to master a foreign language as a means of communication in the era of globalization. In Indonesia, the foreign language used is English. As a foreign language in Indonesia, many people are trying to learn and master English quickly so they will not experience difficulties when communicating with foreigners. In addition, the English language can be referred to as one of the languages of the world, because as the primary language used to communicate with people from different countries and cultures.

In the world of education, English as one of the subjects that are taught from elementary through high school. Policies that make English as one of the subjects at the primary level was well received by the public. This is done in order to get students ranging from elementary to know and master the English language as quickly as possible. So in addition to their master Indonesian and local languages, mastery of the English language is also a goal to be achieved. Department of Education (1994: 1) states that "English is the international language to be taught for the purpose of absorption and development of science, technology, and arts and culture as well as the development of relations between nations".

In fact the field, a lot of people who learn English, especially for the beginner level who are having problems in the mastery of vocabulary. They could not understand and master it well. When using the Indonesian certainly not be a problem because it is the language used in everyday life. However, the situation is inversely when they use English. In English, there are four components that must be mastered is the ability to speak, read, write, and listen. In order for the four components can work well is the key that is able to master the vocabulary. Without studying and mastering the vocabulary will have difficulties in communicating and understanding the meaning of each word.

Vocabulary knowledge is to learn about words, parts of words that give clues about the meaning of all the words. Richard (2003: 255) states that the vocabulary is a core component of language skills and provide the basis for many students speaking, listening, reading, and writing. Then according to Hornby (1986: 850) vocabulary is the number of words that make up a language.

In other words, vocabulary can also be interpreted as; 1) all the words that exist in a particular language, 2) all the words are understood or used by humans, and 3) a list of words and their meaning, especially in the book to learn a foreign language (www.oup.com). Burns and Broman (1975: 295) defines the vocabulary is a set of words that people use, grade or professional, all of which have in common, but each one is clearly different. From some of the above explanation

can be concluded that the vocabulary is a knowledge that consists of a collection of words of some specific language can help a group of people to communicate such as speaking, listening, writing, and reading.

Swannel (1994: 656) defines mastery as a comprehensive knowledge or use of the subject or instrument. Hornby (1984: 777) also defines as a mastery of a skill or knowledge is thorough. From the definition above, we can conclude that mastery is the competence to understand and apply something that I learned.

Mastery is defined as knowledge or mastery in a particular case. Another definition states that mastery is the ability to understand something that is learned, so it can be said that vocabulary mastery is the ability to understand and interpret the words were learned and used by people, class or profession.

It also Amaliah (2013: 18) defines the vocabulary mastery as a student's ability to use or understand words in a language they have learned and heard certain circumstance. So it can be concluded that the vocabulary mastery is the ability to master the words of a language they have learned and used by a group of people to communicate.

Lewis and Hill (1990: 12) states that the mastery of vocabulary is very important for students. Even more than the grammar for the purpose of communication, especially in the early stages when students are motivated to learn basic words. Without mastering vocabulary, students will have difficulty in using the English language. Vocabulary mastery is the ability of students to understand the words of a language they have learned and they have heard in certain situations. Vocabulary mastery can be measured with the requirements of generalization (able to define the word) and application (use appropriately).

Without mastering vocabulary, children can not make the structure of sentences and paragraphs, with the vocabulary of children can master many words from the names of objects or the other. Mastery of vocabulary in early childhood, especially in primary schools is highly recommended because it can increase their knowledge and insight. Each student is encouraged to be educated and taught to master the English language because it is very useful and important for their future.

Teaching vocabulary not only conveys the meaning of words and ask the students to understand every word. Teachers should use the techniques and methods of teaching are different in English vocabulary learning activities to provide motivation to the students, enrich their vocabulary knowledge and allow them to speak English well. Michael Wallace (1988: 34) states that in the process of learning the English language as a foreign language, it is very important to know about the vocabulary, because the vocabulary used in listening, speaking, writing, and reading.

To master English vocabulary is not easy for younger learners. English teachers should help students to introduce

new vocabulary to the knowledge that must be mastered. Vocabulary is very easy to survive in the memories when we never had to remember and use. Therefore, in the process of learning vocabulary teachers are expected to develop teaching techniques, because it was as one of the effective ways and so be beneficial in helping students when learning English.

In the learning process, there are two very important things, namely teaching methods and instructional media. Selection of specific teaching methods will affect the kind of appropriate learning media, although there are several other aspects that must be considered in selecting media, such as learning objectives, and the types of tasks that are expected to be mastered by students after doing the learning.

The results of the study and the fact the field indicate that the implementation of English language learning children still have many shortcomings and weaknesses, including vocabulary, while the vocabulary is a very important component in mastering English. In addition, research results Budi Setiawan (2010: 3) showed that children as learners face several challenges in the vocabulary. The indicators are: (1) students have limitations in vocabulary; (2) difficult for students in memorizing art words; (3) The English language test scores were low.

It is also based on the observations found some problems that the reason why people have a weak vocabulary and mastery of complex, namely (1) the person has a weak memory; (2) does not remember being instruction; (3) do not listen to the instructions given; (4) emotional instability, like shame, quick-tempered, obstinate, and lack of concentration; (5) the lack of the use of language, speak one or two words in a sentence fragmentary; (6) the lack of participation in the group and passive; (7) lack of interest in reading, more interested when the teacher read or tell (Jamaris: 2014). In this case, the problems arising is still a lack mastery of vocabulary in students.

This study aims to determine and describe the students' mastery of vocabulary, especially the mastery of English vocabulary. It is also to determine the students' ability in translating English SDN 3 Pinyuh River.

II. METHODS

A. *Types of research*

This type of research used in this research is descriptive, with quantitative approach. Where the study was conducted to describe, explain about the phenomenon that is or what happened today.

B. *Place and Time Research*

This research was conducted in SDN 3 Pinyuh River. The study was conducted in August 2016.

C. *Data Source Research*

Sources of data in this study are the 5th graders of SDN 3 Rivers Pinyuh academic year 2016/2017, amounting to two classes. The total number of students is 41 students, which

consisted of 22 female students and 19 male students. To determine the number of samples, because its population is only 41 people, the authors take all students to be used as a sample.

D. Techniques and Data Collection

In this study, researchers used the instrument in the form of a vocabulary test. Which aims to determine the ability of mastering vocabulary of fifth-grade students at SDN 3 Pinyuh River. In practice, vocabulary test contains questions such as multiple choice and essays that represent each of the materials that have been submitted at the time of the 2nd half of the 4th grade.

The instrument contains questions of 40 questions about the vocabulary test with a reference based on the material grade 4 semester 2. Which consists of 30 multiple choice questions and essays 20 matter. The total value of the whole is 100, each item about rated 2.5 so if any multiple choice questions correctly mean the value of $30 \times 2.5 = 75$, and the correct value for the essay question is $10 \times 2.5 = 25$. All test questions this is based on material that has been previously studied in class.

E. Data analysis technique

Data analysis technique used is by using mean (X) to describe the vocabulary mastery, 5th graders of SDN 3 Rivers, Pinyuh the academic year 2016/2017. According Sugiyono (2010: 49) Mean obtained by summing the data of all individuals in the group and then divided by the number of individuals in the group. The formula for calculating the mean is:

$$M = \frac{\sum X}{N}$$

Where :

M = Mean (average)

X = Total value

N = number of samples

It also displays the data from the analysis of test results through tables, calculation of the mean, mode, median, standard deviation calculation, the maximum and minimum values. Then from the value of the average value, classified into several categories. The conversion value is classified into five categories can be seen in Table 1 below:

No	Range Score	Category
1	85 - 100	Very Good
2	70 - 84	Good
3	60 - 69	Enough
4	40 - 59	Less
5	< 40	Very Less

III. RESULT AND DISCUSSION

This study sought to find out about the mastery of vocabulary Traffic 5th graders of SDN 3 Rivers Pinyuh the academic year 2016/2017. Description The specified form of the results of the test vocabulary that has been done, in which matter because based on the material that they've got at the moment 4th-grade 2nd semester.

Based on the data collected, the next step to do an analysis of these data to address the issues that have been formulated. Description of the data presented using descriptive techniques with the aim to get an overview of the data that has been obtained. Description of the data includes the price of the average (mean) (M), median (Me), mode (Mo), measures of dispersion / standard deviation (SD), maximum score and minimum score.

Based on the data that has been obtained, it can be seen as follows:

Table 2. Frequency Distribution Data Value
Test Vocabulary 41 Students

No	Score	Frekuensi	Prosentase (%)
1	85 - 100	1	2,44%
2	70 - 84	3	7,32%
3	60 - 69	10	24,39%
4	40 - 59	22	53,66%
5	<40	5	12,20%
TOTAL			100%

The above results indicate that there are 22 students who scored 40-59, or by 53.66%. This means that there is still a lack of mastery of vocabulary 5th graders of SDN 3 Rivers Pinyuh the academic year 2016/2017.

Based on the results of the descriptive analysis processed with SPSS 17:00 for windows, are presented in the following table:

Table 3. Summary of Results Description
Vocabulary Test Values

No	Analysis	Student Score
1	Maximum	87,55
2	Minimum	35
3	Mean	53,60
4	Median	50
5	Modus	45
6	Standar deviasi	12,20

The results of the above analysis showed that the value of the average (mean) is 53.60. Based grouping of categories, it can be concluded that the mastery of vocabulary for 5th graders of SDN 3 Rivers Pinyuh the academic year 2016/2017 in the category less.

IV. CONCLUSIONS

A. Conclusion

Based on the research that has been discussed, it can be concluded as follows: based on the results of statistical analysis showed that the overall mastery of vocabulary 5th graders of SDN 3 Rivers Pinyuh the academic year 2016/2017 in the category less with an average value of 53.60. Then as many as 22 students with a percentage of 53.66% scored 40-59, it also shows that more than 50% percent of fifth-grade students at SDN 3 Rivers Pinyuh 2016/2017 school year scored below 60.

B. Suggestion

- 1) The method of teaching teachers is not only using conventional methods, teachers are expected to develop

- a method of teaching more attractive. Using the media and also games like pictures, puzzles, blackboard, etc.
- 2) The teacher gives students the chance to be more active in learning and during the learning process takes place.
 - 3) Teachers are more frequently introduce new vocabulary words to the students and asked them to memorize, and often remind them of words that have been memorized.

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